



STRATHFIELD ROTARY NEWS

The Weekly Bulletin of the Rotary Club of Strathfield Inc.
District 9675, New South Wales, Australia



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<i>Club Services</i>	<i>Arie Pappas</i>	<i>Apologies</i>	<i>Gulian Vaccari 0409 838 764</i>

"Whatever Rotary may mean to us, to the world it will be known by the results it achieves." Paul P. Harris

President Petersen's Page

28th October 2015

The significance of the Family of Strathfield Rotary Club was considerably enhanced last Wednesday with the induction of now Rotarian Rick Vosila, the presence of Year 12, MLC student Latifa Tasipale, soon to become an United Nations Young Diplomat, and the challenge of Club Director/Guest Speaker Dr Usha Gary, who spoke on the wearing of one or two hats: Manager v Leader.

Rick Vosila, a close companion of his sponsor Rot. Gulian Vaccari was welcomed to prospective membership as he spoke highly of the contribution that Rick would make and has already made as a community contributor and therefore fellow Rotarian of our Club.



Rick is a Senior ICT, Quality and Continuous Improvement Executive with extensive experience in Australasia, holding senior leadership roles with several iconic global organisations. He is regarded as a strong team and change leader able to drive for tangible results through collaboration, influence and persistence.

His supportive wife Christine was welcomed during the course of the Induction. We warmly welcome Rick to membership of our Club with anticipation.



Latifa Tasipale, introduced herself to the Club membership as a 17 year old student Of MLC Burwood, as she had chosen as one of only 16 young Australians for the first ever United Nations Youth Association Young Diplomats Tour for 2016.

She had approached the Club for financial assistance to undertake this project as she asserts that her “passions have always resolved around advocacy, politics, global conflict and economic development”.

At a Board Meeting following her brief presentation to members the Board unanimously agreed to support the December-January overseas project to the extent of \$500. We will be looking forward to Latifa’s return in the new year to learn more of her overseas experience “of being able to influence global change make a difference and represent my country”.

AN APOLOGY: From Allan Petersen

It was all of my doing and I apologise to the Publisher and Editor and of course our readers of our Newsletter for the size of print that appeared on the front page of last week’s Newsletter.

Those readers who had the Full A4 page of PE Steve Taylor’s Pride of Workmanship Newsheet would have no trouble reading his message. The Club website has the same version for those needing more legible details. *Allan F. Petersen*

Thank you to those members who manned the BBQ at the North Shore Sporting Car Club meeting at a wet and windy Eastern Creek Raceway last Thursday evening. The Club is developing a good relationship with the NSSCC, thanks to PPs Byrn, Smith and True and hopes to continue to work with it at future race meetings.

Welcome back to PP Raymond McCluskie after a brief but successful medical stop

Statistics 21.10.2015 Members 17 , Partner1, Guests 2, LoA 6, Apologies 15, NA 9
Raffle \$155,00, Sergeant \$97.05, Community

Birthday: Peter Revlos.

Club Program for October 2015

Wednesday Oct 28 POLICEMAN OF THE YEAR AWARDS



Flemington and Burwood Local Area Command
Acting Deputy Commissioner Geoff McKechnie, Guest Speaker

Fri Oct 30 3to 5pm, Homebush West Public School, Halloween BBQ
Mon Nov 9 Rotary Foundation Dinner, Epping Club, Epping
Wed Nov 25 Pride of Workmanship Award

Why mentors matter,

October 2015, The Rotarian, edited

Researchers have steadily piled up evidence of how important social context, social institutions, and social networks, in short, our communities, remain for our well-being and our kids' opportunities. Social scientists often use the term *social capital* to describe social connectedness, that is, informal ties to family, friends, neighbours and so on. Social capital has repeatedly been shown to be a strong predictor of well-being both for individuals and for communities. Community bonds and social networks have powerful effects on health, happiness, educational success, economic success, public safety,

and child welfare. However, like financial capital and human capital, social capital is distributed unevenly, and differences in social connections contribute to the youth opportunity gap. Connections are important not merely for getting into top schools and top jobs but for general success in life.

Mentors and 'savvy' adults outside the family often play a critical role in helping a child develop his or her full potential. Careful, independent evaluations have shown that formal mentoring can help at-risk kids to develop healthy relations with adults (including parents), and in turn to achieve significant gains in academic and psychosocial outcomes – school attendance,

school performance, self-worth, and reduced substance abuse, for example, even with careful controls for potentially confounding variables. These measurable effects are strongest when the mentoring relationship is long-term, and strongest for at-risk kids. Upper-class kids already have informal mentors in their lives, so adding a formal mentor does not add so much to their achievement.) Formal mentoring is much less common and less enduring than informal mentoring. Moreover, informal mentoring relationships lasted about 30 months on average, compared to roughly 18 months for formal mentoring

The informal mentoring gap between children of less well educated adults is substantial in elementary school and steadily increases as children age through middle school and into high school. As things stand now, formal

mentoring barely begins to close the gap. In fact, the modest compensation from formal mentoring is concentrated in primary and middle school and disappears as kids age. In high school, there is no difference at all in the incidence of formal mentoring between rich kids and poor kids.

Thus, the total class gap in mentoring, informal plus formal, begins in elementary school and balloons just as the kids most need help outside their families. In sum, nearly two-thirds of affluent kids have some mentoring beyond their extended family, while nearly two-thirds of poor kids do not. This stunning gap exists not because the poor kids don't want mentoring; in fact, they are nearly twice as likely as rich kids to say that at some point in their lives they wanted a mentor, but didn't have one

Measurably, mentoring matters.

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